

Have a positive and decisive impact in the European arena and be pro-active and effective before and during EU decision making processes.



Europe in Action!

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Effective public leadership implies the ability necessary to deal successfully with the challenges with which a European Union, now of 27 member states, is confronted. In this programme senior civil servants in leading positions can develop and strengthen those competencies which are needed [1] to operate effectively and efficiently in the international context in the various EU fora and institutions and [2] to be capable of shaping and implementing EU policies at the national level.

Why?

Results/Outcomes

- Increased capacity of senior civil servants in leading positions to manage successfully and act effectively in the various informal and formal EU decision making processes
- Enhanced delivery of business objectives, in particular in terms of assuring:
 - Efficient and successful cooperation with key stakeholders at all levels
 - Increased ability to identify/prioritise at as early a stage as possible the issues which are likely to come to the table
 - Enhanced networking and negotiating skills
- Improved insights in defining mandates and dealings before, around and during working groups
- Accurate identification before and during the negotiating processes of potential and realistic alliances and strategies for achieving policy objectives
- Increased inter-departmental coordination on the legal, regulatory and administrative techniques and processes necessary for implementation of EU instruments following their adoption, especially in terms of integrating EU policies into national policies
- Increased capacity among senior civil servants to contribute to the development of a strategic framework and priority-setting processes.

Who?

Senior civil servants;

- in leading positions in the government services and other public bodies in the EU Member States, operating at a national level and dealing with the EU institutions in Brussels
- operating within other tiers of government and [public] agencies, such as at a regional and local, as well as the European, level who could also benefit from the outcomes/results of the programme

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What?

Based on examination and tracking of a particular dossier, participants will explore agenda setting by the Commission, the European Parliament and the Council and follow the processes of negotiation and decision-making which may lead, for example, to the adoption of a Directive or a Regulation. Simulations of the various elements in the negotiating processes will enable participants to

- attempt to influence the agenda,
- identify, establish and maintain appropriate linkages and contacts in the EU institutions and other Member States, both at national and European level,
- explore by discussion and networking the possibilities of establishing effective coalitions,
- learn to use the various existing procedures appropriately and effectively to achieve policy and strategic aims, and
- how to function generally within a working group of the Council.

Through the case study, participants will learn:

- how to appreciate and seek to resolve the tensions between national and EU policy aims
- to identify and work with differences/similarities in the policy options between their own and other Member States
- through assignments and simulations to determine the national “space” for implementation of EU instruments once adopted according to the specificities of the national context
- how to ensure cooperation with other Government Departments and agencies in enabling implementation of the legislation, and
- the importance of being ready, where relevant, to communicate with the EC where problems arise in the course of implementation especially when dealing with tensions between EU legislation and national/sub-national policy options

How?

This competency based learning programme is based on a mixture of case-based and blended learning.

On the basis of a particular case, experienced practitioners can enhance their existing competencies, knowledge and skills through undertaking specific assignments and by identifying, confronting and resolving policy dilemma's; links with literature and other written materials on general topics will be distributed, in addition to case materials and there will be ample room for reflection on the deployment of the appropriate and best practices.

Using a blended learning teaching environment, digital learning will be combined with individual study and group meetings. Direction and coordination of the learning process takes place through a digital environment and the interventions of, and dialogue with, an EU expert as e-coach who can be consulted throughout the programme.

Communication takes place through various media:

- discussion fora ,
- newsletters,
- exchanges of files,
- feedback from e-coaches, and
- chat sessions.

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Information on case studies will be put into the digital learning environment at so-called "action moments" consisting of an event or assignment. Participants will work on assignments either individually or in sub-groups, using the digital environment. During the course a "knowledge bank" is developed within the digital learning environment which participants can consult at any moment when appropriate for the activity in hand. Group meetings will enable participants to reflect jointly on the progress of the programme and the teaching and learning processes.

To view a trailer on Europe in Action go to:
<http://nl.youtube.com/watch?v=mhEDmA6j3QU>

Competencies Pro-active and result driven, networking and negotiating skills, management and knowledge of EU decision making process and procedures and being familiar with policies/priorities of other Member States.

Length of programme: the programme will run during a period of a maximum of 4 months. Five plenary sessions will be mixed with work through the e-learning environment (approximately one day per week).

Dates The programme will run twice in 2009. The dates are:

Spring 2009 12 March 2009
 2 April 2009
 7 May 2009
 2 and 3 June 2009 (Brussels)
 25 June 2009
 The deadline for registration is 12 February 2009.

Fall 2009 19 November 2009
 10 December 2009
 14 January 2010
 4 and 5 February 2010 (Brussels)
 4 March 2010
 The deadline for registration is 19 October 2009.

Costs For further information regarding the fee for participants please contact Mariette Baptist.

Where The plenary sessions will be held at ROI in The Netherlands and at least once in Brussels. Please contact us if you are interested in organising the programme in your country.

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Voor direct aanmelden
 gaat u naar www.roi-opleidingen.nl